

**English Exam
Grade 8 / 60 minutes
February 17th, 2014**

I. Reading Comprehension: (20 pts)

Read the text and answer the questions in your own words.

Lucy's First Job

When I was just sixteen, my father bought an old guesthouse in the village where we lived and decided to turn it into a luxury hotel. At the early stages of the hotel, he experimented with everything. None of us had ever worked in a hotel before, but my dad had a vision of what guests wanted. His standards were extremely high and he believed that to reach those standards the most important thing was work.

For a month, that summer I worked as a waitress at breakfast and dinner. As part of the job I had to lay the tables in the dining room beforehand and clean up afterwards. This gave me the middle of the day free for studying because my school report predictably had not lived up to my father's high expectations.

Like all the other waitresses, I was equipped with a neat uniform and told to treat the guests as though they were special visitors in my own home. Although I felt more like a stranger in theirs, I did not express my feelings. Instead I concentrated on doing the job as well as, if not better than, the older girls.

In the kitchen, I learned how to deal with Gordon, the chef, whom I found rather daunting. He had an impressive chef's hat and a terrifying ability to lose his temper and get violent for no clear reason. I avoided close contact with him and always grabbed the dishes he gave me with a cold look on my face. Then, as I walked from the kitchen to the dining room, my cold expression used to change into a charming smile.

I found waiting at breakfast was more enjoyable than at dinner. The guests came wandering into the dining room from seven-thirty onwards, staring with pleasure at the view of the sea and the islands through the dining room window. I always made sure that everyone got their order quickly and I enjoyed getting on well with the people at each table.

In the evenings it was funny how differently people behaved; they talked with louder, less friendly voices and did not always return my smile. However, that all changed when Dad created a special role for me which improved my status considerably.

I started by making simple cakes for guests' picnics and soon progressed to more elaborate cakes for afternoon teas. I found that recipes were easy to follow and it was amusing to improvise. This led to a nightly event known as Lucy's Sweet Trolley. I used to enter the dining room every evening pushing a trolley carrying an extraordinary collection of puddings, cakes and other desserts. Most of them were of my own invention, I had cooked them all myself, and some were undeniably strange.

Adapted from Runaway by Lucy Irvine

A- Choose the correct answer. Justify by quoting the text. (5 pts)

1- Lucy's working day was organized in order to give her

- a- Time for her school work.**
- b- Working time.
- c- Time at midday to relax.
- d- Time to have lunch with her father.

“This gave me the middle of the day for studying”

2- What does the writer mean by *daunting* in paragraph 4?

- a- Disgusting
- b- Frightening**
- c- Interesting
- d- Strange

“a terrifying ability to lose his temper and get violent”

3- What did Lucy do while she walked from the kitchen to the dining room?

- a- She smiled at Gordon in a friendly way.
- b- She avoided touching Gordon.
- c- She checked the food Gordon gave her.
- d- She started to look more friendly.**

“my cold expression used to change into a charming smile”

4- Why did Lucy enjoy serving breakfasts more than dinners?

- a- She enjoyed the view from the dining room.
- b- She had a better relationship with the guests.**
- c- The guests were more punctual than at dinner.
- d- She worked more efficiently at breakfast.

“I enjoyed getting on well with the people”

5- What was special about the food on Lucy's Sweet Trolley?

- a- Lucy made it following traditional recipes.
- b- Lucy made the same food for picnics.
- c- Lucy and Gordon made it together.
- d- Lucy made most of it without following recipes.**

“Most of them were of my own invention”

B- Choose THREE more adjectives to describe Lucy's father. Justify your choice in your own words. (3 pts)

Supportive - Ambitious - Hardworking - Demanding - Creative

e.g. Supportive: He improved Lucy's job by offering her a new position.

Ambitious: He dared to start a new business.

Hardworking: He believed in hard work.

Demanding: He had high standards.

Creative: He was able to imagine what guests wanted and needed.

C- What difficulties did Lucy face during her first job? Mention at least two. (4 pts)

Dwindling school results

Difficulty/ even fear dealing with the chef

Lack of experience

Having to deal with difficult customers

D- Despite these difficulties, what impression does Lucy give of her job throughout the passage? (3 pts)

Lucy seems to have been happy and satisfied doing the job despite the few difficulties.
When she started baking, the job gave her full satisfaction.

E- Describe an ideal holiday job for teenagers? Include at least 2 reasons to support your point view. (50-60 words) (5 pts)

Personal.

A- Grammar and Vocabulary: (25 pts)

1. Put the verbs in the correct tense: (5 pts)

- 1- They **had already been** for 2 weeks in Germany when we **arrived** a few days ago. (*already be/ arrive*)
- 2- When I got up I **looked** out of the window and **saw** that it **was raining/ had rained / had been raining.** (*look/ see/ rain*)
- 3- I **flew** over Loch Ness last week, but I **didn't see** the Loch Ness monster. (*fly/ not see*)
- 4- "What **were you doing** between 9 and 12 yesterday morning?" the detective asked. (*you do*)
- 5- He kept looking at her, wondering where he **had seen / saw** her before. (*see*)
- 6- It's a beautiful drive. I am sure you **are enjoying/will enjoy** the scenery. (*enjoy*)

7- When I first met him he **was studying / had been studying / had studied** architecture.
(*study*)

2. Join the two sentences using the appropriate relative pronoun. Pay attention to punctuation. (6 pts)

a- They found the money. *I had dropped the money.*

They found the money which / that I had dropped.

b- The police arrested my neighbor John. *I saw the man steal a handbag.*

The police arrested my neighbor John, whom / who I saw steal (ing) a handbag.

c- I travelled to Scotland. *It was a pleasant break from work.*

I travelled to Scotland, which was a pleasant break from work.

d- We called the secretary. *Her car was towed by the police.*

We called the secretary whose car was towed by the police.

e- The CD is in my bag. *The CD has Spanish music.*

The CD which/that has Spanish music is in my bag.

f- The health fitness club is far. I exercise there.

The health fitness club where / in which we exercise is far.

3. Complete the sentences with the correct form of the word in brackets. (8 pts)

a- He committed suicide because of the **boredom** (bored) and **dissatisfaction** (satisfied) he was feeling.

b- Because of the fact that he was an **unskilled** (skill) **trainee** (train), he wasn't given the job at the factory.

c- A **trustworthy** (trust) politician is hard to find.

d- My decision is **irrelevant** (reverse)! You are banned from playing football ever again.

e- His **sadness** (sad) was shocking. People **usually** (unusual) feel very happy when they win.

4. Rewrite the sentences using the words in brackets. (4 pts)

a- I saw the sadness in their eyes. However, I had to arrest all of them. (although)

Although I saw the sadness in their eyes, I had to arrest all of them.

b- Maria wasn't promoted. She refused to work for two more extra hours. (because)

Maria wasn't promoted because she refused to work for two more extra hours.

c- In addition to cycling, John likes horseback riding and canoeing. (furthermore)

John likes horseback riding. Furthermore, he likes cycling and canoeing. (; / ,)

d- The cheerleaders arrived at 5 p.m yesterday for the competition. Amy showed up 2 hours later. (by the time)

By the time Amy showed up, the cheerleaders had arrived.

5. Rewrite the sentences. Use the words in brackets and *about, of or with.* (2 pts)

A- I don't like spiders. (afraid)

I'm afraid of spiders.

B- What don't you understand? (confused)

What are you confused about?

C- Did your exam results please you? (satisfied)

Were you satisfied with the results?

D- Are you bored because you have too much work to do? (fed up)

Are you fed up with work?

GOOD LUCK ☺